**The Giver: Post Card Assignment**

**Notes: Follow along with the PowerPoint and fill in the blanks.**

*Post Card Notes*

* A post card is a little bit shorter than a full letter (\_\_\_\_\_\_\_\_\_\_\_ sentences).
* It is sometimes used to share with your friends while you are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* It includes the address information of the people you want to send it to:
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Address, \_\_\_\_\_\_\_\_\_\_\_\_\_\_and Province, and \_\_\_\_\_\_\_\_\_\_\_\_ code.
* It will also have some sort of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the front that usually shows the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or things to do in the area that the person writing is from.

*Point of View Notes*

* Two types of POV are \_\_\_\_\_\_\_\_\_\_\_\_\_ person and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ person:
	+ Third person is when you are using words in a story like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The narrator is looking into the life of the character/characters
	+ First person is when you are using words like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. This is when someone is telling the story from their point of view.

**Directions: Follow the steps below.**

1. Read the rubric so that you know how you will be graded.
2. Create and write a rough draft of your post card that represents the following information. Check off the information as it is used. Once you are done you can bring it to the teacher to review BEFORE starting your good copy!

A. Written from the point of view of another character in The Giver (writing to someone else in the community, another community, etc).

B. It shows understanding of what is happening in the novel (and how that character would be reacting to certain things.

C. You should be able to use the information from the book and add some of your own information and predictions to the post card.

D. You need to think deeply about their feelings, how they see certain events, and what they think is good and fair.

1. Get a good copy from the teacher and be sure to have all the above information and revisions (grammar and spelling) in your good copy.
2. Draw a picture of something from the Community (or how you image the Community to look) on the front of the postcard/ the other side of the paper). It must be coloured (no white spots).

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| **RUBRIC** | **8** | **6** | **4** | **2** | **0** |
| **Content** | Product fully relates to the content and shows understanding of the content | Product relates to most of the content and shows understanding of that content | Product relates to part of the content and shows understanding of that content | Product relates to the content but doesn’t show understanding of the content | Product doesn’t relate to the content |
|  | **4** | **3** | **2** | **1** | **0** |
| **Drawing** | Drawing is detailed attractive and relates to the content of the page | Drawing is somewhat detailed, attractive and relates to the content of the page | Drawing is not detailed or attractive or does not relate to the content of the page | Drawing is messy or without detail and does not relate to the content of the page | There is nothing drawn |
| **Organization** | Organized in a logical manner using paragraphs and sentences | Organized mostly in a logical manner using paragraphs and sentences | About half is written in a logical manner using paragraphs and sentences | Little to no organization is evident but there are complete sentences and or paragraphs | Little to no organization is evident; sentences and paragraphs are not visible |
| **Spelling and Grammar** | Perfect spelling and grammar | A couple of spelling or grammar mistakes | Several spelling or grammar mistakes | Due to the amount of spelling or grammar mistakes, the product is illegible | Nothing was written  |
| **Grade** | /20 |  |  |  |  |